

University of Wisconsin-Eau Claire
Spring 2013
Psyc 100: Introduction to Psychology

Section 005: MWF 1-1:50, HHH 229
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Textbook: Gray, P. (2011). *Psychology* (6th ed.). New York, NY USA: Worth Publishers.

D2L: D2L is where I will post the course syllabus, class slides, assignments, and announcements. I will also track your scores on D2L.

Goals of the Course:

The primary goal of PSY100 is to provide you with a substantive introduction to (1) what psychology as a science is, (2) how scientists go about doing research on human behavior, and (3) foundational and representative findings in the field, such as in development, learning, personality, social influences, and mental health.

Another goal is to improve your scientific reasoning and critical thinking skills, so that you might gain an appreciation of the ways in which scientific research is necessary for advancing our understanding the way people behave and interact with others.

I will also encourage you to apply psychological concepts to aspects of your own life and to social issues. Ultimately, this course should help you build a solid foundation for more in-depth study of psychology, whether you do so independently or by taking additional psychology classes.

UW-Eau Claire Liberal Education Learning Goals and Outcomes:

UWEC has five interdisciplinary learning goals. This course endeavors to promote them. Students should...

1. communicate effectively
2. demonstrate knowledge of human culture and the natural world
3. engage in creative and critical thinking
4. demonstrate individual and social responsibility
5. respect diversity

Attendance:

According to University policy, attendance will be taken at each class meeting. Students who have more than five (5) unexcused absences will incur a one-third final grade reduction (e.g, B- average and 6 unexcused absences would result in a final grade of a C+). You will be responsible for all material covered in class regardless of whether you are present or not. Get to know a couple students in the class with whom you could borrow/exchange notes if necessary.

Quizzes:

We will have six quizzes, followed by a comprehensive exam during the final exam slot. Each quiz will take a full class period and will be worth around 40 to 50 points. I develop quiz questions from my slides, from what we talk about in class, and from the textbook.

Article Analyses:

To evaluate your understanding of research methods, and to assist you in learning to read and understand scholarly journal articles, you will be required to complete several article analyses. I will provide the article and assignment the class period before it is due. Each will be worth between 10-20 points.

Extra Credit Opportunities - Research Participation:

At UW-Eau Claire, as at other universities and colleges, the accumulation of knowledge in the field of psychology comes from research conducted by faculty and students. In addition to providing first-hand contact with research techniques and methodology, your participation contributes directly to the attempts of psychologists and students to understand behavior. A number of extra credit opportunities involving research participation will be offered throughout the semester. These will primarily be posted on the Psychology Department's research board located on the second floor of Hibbard Hall or I will forward study links directly to the class. Additional extra credit participation opportunities, to be announced in class, may arise from time to time.

For every one **(1)** UWEC psychological research study that you participate in (and provide a paper credit slip signed by the experimenter or a print-out of online documentation of study completion), I will award 1 point of extra credit up to a **maximum of 5 points overall**.

- Please note that due to email volume, I am not able to accept "forwarded" emails as evidence of study completion. *Bring paper evidence of participation to class (with your name and section listed).*
- All experiments to be conducted in the Psychology Department are carefully reviewed to ensure that participants will be treated in accordance with the Ethical Principles of the American Psychological Association.

Grading:

Final grades will be based on total points (quizzes, article analyses, and final exam). You can access your assignment and quiz scores on D2L. Please keep track of your scores so that you always have an estimate of how you are performing in the course, and so that you can inquire about any apparent discrepancies between your records and those on D2L. If you think I made an entry error, please write me a note with a brief explanation of the problem; I will check it out and get back to you as soon as possible.

Grades will be assigned (without rounding) as follows:

A	= 93% - 100%
A-	= 90% - 92.99%
B+	= 87% - 89.99%
B	= 83% - 86.99%
B-	= 80% - 82.99%
C+	= 77% - 79.99%
C	= 73% - 76.99%
C -	= 70% - 72.99%
D+	= 67% - 69.99%
D	= 63% - 66.99%
D-	= 60% - 62.99%
F	= 59.99% and below

Academic Integrity:

Thinking about cheating on an exam, copying others' work without providing a reference, or doing another student's work? Don't do it! Cheating and plagiarism, including providing or receiving information during a quiz or exam, failing to turn in a quiz/exam, or presenting another student's or person's work as your own (citing an author's words without providing appropriate credit to the author) are serious offenses. Please see me if you are uncertain as to whether a specific action or behavior is considered plagiarism. ***If work is not your own, do not submit it as though it were your own.*** Academic misconduct will be addressed according to UWEC Academic Integrity Codes as described in the Student Services and Standards Handbook (<http://www.uwec.edu/sdd/publications.htm>).

Students with Disabilities or Special Needs:

If you believe that you require additional assistance or accommodations to successfully complete this course, please contact me privately. In addition, you should contact the Services for Students with Disabilities Office (2136 Old Library: 836-4542) as soon as possible so that they may assist you with arranging accommodations and services. Examples of common accommodations appropriate for some students include, but are not limited to, an increased amount of time to complete exams or a private test-taking location.

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Week	Day	Topic (and pages in text)	Other
1	1/23	Introductions and orientation to the class	
	1/25	Foundation ideas in psychology, levels of analysis (pp.1-20)	Take-home review... due Mon.
2	1/28	Research in psychology: types of data (pp. 27-37)	
	1/30	Research designs I (pp. 27-37)	
	2/1	Research designs II (pp. 27-37)	Take-home analysis 1... due Mon.
3	2/4	Statistics—probabilistic reasoning (pp. 37-49)	
	2/6	Quiz 1: Ch. 1 and Ch. 2	
	2/8	<i>No class – April at CUR workshop</i>	
4	2/11	Genes and behavior (pp. 51-62)	
	2/13	Genes and behavior: gene-environment correlations (pp. 51-62)	
	2/15	Evolution and behavior (pp. 63-77)	
5	2/18	Evolution and behavior (pp. 78-90)	
	2/20	Classical conditioning (pp. 93-106)	Take-home analysis 2... due Fri.
	2/22	Classical conditioning (pp. 93-106)	
6	2/25	Operant conditioning (pp. 107-134)	
	2/27	Operant conditioning (pp. 107-134)	
	3/1	Quiz 2: Ch. 3 and Ch. 4 (go over quiz)	
7	3/4	(go over quiz)	
	3/6	Neural bases of behavior (pp. 137-150)	
	3/8	Neural bases of behavior/brain anatomy (pp. 151-176)	Take-home analysis 3... due Mon.
8	3/11	Cerebral functioning (pp. 151-176)	
	3/13	Drugs/alcohol and the brain (pp. 177-183)	
	3/15	Quiz 3: Ch. 5	
9	3/25	Memory (pp. 309-324)	
	3/27	Memory (pp. 325-348)	Take-home analysis 4... due Fri.
	3/29	Intelligence (pp. 374-383)	
10	4/1	Intelligence (pp. 384-394)	
	4/3	Quiz 4: Ch. 9 and Ch. 10 (pp. 374-394)	
	4/5	Infant cognition (pp. 397-403)	
11	4/8	Cognitive development and theory of mind (pp. 404-418)	Take-home analysis 5... due Wed.
	4/10	Social development: attachment (pp. 435-455)	
	4/12	Social development: romantic attachment (pp. 456-473)	
12	4/15	Quiz 5: Ch. 11 (pp. 397-418) and Ch. 12	
	4/17	Personal relationships: Cross-sex friendship	
	4/19	Personal relationships: Same-sex friendship & self-evaluation maintenance	
13	4/22	Social influences (pp. 511-532)	Take-home analysis 6... due Wed.
	4/24	Social influences (pp. 533-546)	
	4/26	Personality (pp. 549-560)	
14	4/29	Personality judgment/cues to our personality (pp. 549-560)	
	5/1	Quiz 6: Ch. 14 and Ch. 15 (pp. 549-560)	
	5/3	Mental disorders (pp. 593-605)	
15	5/6	Mental disorders (pp. 606-636)	Take-home analysis 7...due Wed.
	5/8	Biological treatments (pp. 639-649)	
	5/10	Psychotherapies (pp. 650-672)	

Final exam slot: Comprehensive final exam: Ch. 1, 2, 3, 4, 5, 9, 10 (374-394), 11 (397-418), 12, 14, 15 (549-560), 16, 17